At Franklin we	Hallways &	Classrooms &	School Community &
Strive to be	Common Areas	Learning Environment	Neighborhood
Thoughtful	Staff: *We are present and engaging *We display student work and information in multiple languages *We create social and community spaces for students *We model our best self and interact positively	Staff: *We celebrate the diversity and recognize the varied learning needs of students *We create a rigorous and supportive learning environment for all students *We process complex issues with care *We teach bell-to-bell	Staff: *We seek opportunities to incorporate the community into our school *We create educational opportunities connected to the community *We promote a college and career readiness culture *We walk, ride, and drive cautiously
	Students: *We are aware of our surroundings *We walk with purpose *We honor the diversity of our school community *We model our best self and interact positively	Students: *We celebrate the diversity and recognize the varied learning needs of our peers *We put time and effort into our work *We process complex issues with care *We learn bell-to-bell	Students: *We clean up our community *We are kind to our neighbors *We strive for college and career readiness *We walk, ride, and drive cautiously
Respectful	Staff: *We interact positively and empathetically *We use a considerate tone, language, and approach *We take ownership of all students *We help maintain clean hallways and spaces	Staff: *We respect the diverse learning styles of all our students *We use a caring and professional tone while speaking *We plan and develop engaging and relevant activities *We are empathetic	Staff: *We role are models for behavior *We know our community *We are sensitive to the learning environment of neighboring classes *We positively represent ourselves, our school and our community
	Students: *We interact positively *We use appropriate language and "inside voices" *We respond positively to staff guidance *We help maintain clean hallways and spaces	Students: *We respect the diverse learning needs of all our peers *We follow directions and class norms *We treat the learning environment with respect and care *We help maintain clean classrooms and learning environments	Students: *We clean up our community *We are kind to our community members *We follow laws and business rules *We positively represent ourselves, our school and our community
Organized	Staff: *We maintain a clean and orderly work space *We ask students for hall passes and help direct them if needed *We are consistent with our expectations	Staff: *We are prepared and bring the necessary materials *We grade student work and enter accurate attendance in a timely manner *We provide clear and consistent expectations *We know students and their educational needs (ex: IEP, 504, ESL)	Staff: *We keep all materials in our personal space *We acknowledge and communicate school information and events internally and externally *We follow community policies
	Students: *We walk with purpose to our destination *We take the most direct route *We present hall passes when requested *We arrive to school with the needed materials	Students: *We are present and on-time for class *We set clear, attainable goals for academic achievement *We are engaged and ready to learn *We keep track of assignments, deadlines and activities	Students: *We keep all materials in our personal space *We acknowledge and communicate school information and events internally and externally *We follow community policies
Neighborly	Staff: *We greet others and interact positively *We anticipate needs and help others *We celebrate the work of our peers and students	Staff: *We leave rooms better than we found them *We reach out to new staff and students to make them feel welcome *We display student work *We provide hall passes	Staff: *We partner with local business *We organize clean-up activities *We share our resources with neighbors *We report health and safety concerns
	Students: *We greet others and interact positively *We help when we see a need *We celebrate the work of our peers and staff	Students: *We share our supplies and knowledge with others *We clean up after ourselves *We help when we see a need *We only leave the class when we have a hall pass	Students: *We volunteer in our community *We are role models for younger students *We report health and safety concern
Generous	Staff: *We willingly share spaces *We help and support others *We are passionate about supporting our students	Staff: *We spend time with our students *We help provide supplies and resources when we see a need *We offer a fresh start to students and ourselves *We compliment our peers and students	Staff: *We contribute to and support our neighbors *We are socially aware of our school community and neighborhood
	Students: *We willingly share spaces *We give our time and energy to create a supportive environment	Students: *We share our resources with each other *We offer a fresh start to staff and ourselves *We compliment our peers and teachers	Students: *We contribute to and support our neighbors *We are socially aware of our school community and neighborhood